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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| STUDIJU PRIEKŠMETA NOSAUKUMS | | | **Eiropas sociālais modelis** | | | | | |
| KREDĪTPUNKTI | | **2 KP** | APJOMS | | | **60** | | |
| PRIEKŠZINĀŠANAS | | | Sociālā politika un labklājības valsts 21.gadsimtā; Sociālais dialogs un darba tiesības Eiropas Savienībā | | |  | | |
| ZINĀTŅU NOZARE | | | Socioloģija / Sociālais darbs / Ekonomika | | |  | | |
| LEKCIJU STUNDU SKAITS | | | | | | **26** | | |
| SEMINĀRU VAI PRAKTIKUMU STUNDU SKAITS | | | | | | **6** | | |
| PATSTĀVĪGAJAM DARBAM ATVĒLĒTO STUNDU SKAITS | | | | | | **28** | | |
| Studiju priekšmets APSTIPRINĀTS: | | EKrA Senāta sēdē Nr. 03-24/25 | | Apstiprināšanas DATUMS | | 20.11.2024. | | |
| KURSA AUTORS (-I) | | | | | | | | |
| Akadēmiskais amats | | | | | Vārds, uzvārds | | | |
| Profesors | | | | | Olafs Brūvers | | | |
| KURSA ANOTĀCIJA | | | | | | | | |
| **Kurss sniedz izpratni** par Eiropas sociālā modeļa vēsturiskajām saknēm; par trim labklājības valstu veidiem (liberālā, sociāli demokrātiskā, konservatīvā valsts); kā arī studenti iepazīst sešus galvenos Eiropas Sociālā Modeļa balstus, kas atrodas nepārtrauktā attīstībā un pārveidē. | | | | | | | | |
| STUDIJU PRIEKŠMETA MĒRĶIS, SAGAIDĀMAIS REZULTĀTS | | | | | | | | |
| Zināšanas un izpratne | | Par Eiropas Sociālā Modeļa saturu. | | | | | | |
| Spēja pielietot zināšanas | | Prasme aplicēt ESM izpratni profesionālajā darbā mezo un makro līmeņos. | | | | | | |
| Analīze, sintēze, novērtēšana | | Nodrošina ESM zinātnisko bāzi – faktoloģiski un konceptuāli. | | | | | | |
| Komunikācija | | Nodrošina iespējas integrēt zināšanas starpdisciplinārajā pētniecībā, sniedz dziļu potenciālu sociālo problēmu risināšanā. Prasme piedalīties diskusijās ar sociālās politikas veidotājiem, argumentēti izprotot politiskos risinājumus, to iespējas. | | | | | | |
| PRASĪBAS KREDĪTPUNKTU IEGŪŠANAI | | | | | | | | |
| Akumulatīvā kredītpunktu uzskaite un vērtēšana. Lekciju apmeklējums ir obligāts; dalība semināros; literatūras konspekta kvalitāte; referāts; mutvārdu eksāmens. | | | | | | | | |
| **KURSA PLĀNS** | | | | | | | | |
| **Nr.** | **Tēma** | | | | | | **Lekc./ Sem.** |  |
|  | Eiropas Sociālais Modelis (ESM) – tā vēsture. Sociālā aizsardzība un zinātnē balstītā ekonomika. | | | | | | 2 |  |
|  | ESM seši galvenie balsti – Eiropas dvēseles atšķirības pamati. Kristietības motivētā solidaritāte un subsidiaritāte, sociālais taisnīgums un cieņa pret cilvēku. | | | | | | 2 |  |
|  | Nodarbinātības jautājums un uzlaboti darba apstākļi. Tiesības uz darbu kā neapstrīdamas tiesības un jautājums par uzlabotiem darba apstākļiem. | | | | | | 2 |  |
|  | Universālas un ilgtspējīgas sociālās aizsardzības sistēmas ES. | | | | | | 2 |  |
|  | Iekļaujoši darba tirgi. | | | | | | 2 |  |
|  | Spēcīgs un labi funkcionējošs sociālais dialogs. Eiropas Komisijas platforma EZA (Eiropas Centrs Strādājošo Jautājumos). | | | | | | 2 / 2 |  |
|  | Sociālie un vispārīgo interešu pakalpojumi. | | | | | | 2 |  |
|  | Sociālā iekļaušana un sociālā kohēzija. Karitatīvā kohēzija. | | | | | | 2 / 2 |  |
|  | ESM stimulēšana; Eiropas Sociālā Modeļa mainīgums un krīze. Sociālās politikas virsloma krīzes pirmajā fāzē. | | | | | | 2 |  |
|  | Zemās algas jautājuma risināšana; nabadzības un nevienlīdzības pieauguma problēma. Krīzes negatīvais iespaids uz vidusšķiru. Nodokļu reforma ES. | | | | | | 2 / 2 |  |
|  | ESM pārveides. | | | | | | 2 |  |
|  | Eksāmens. | | | | | | 4 |  |
|  | **Kopā:** | | | | | | **32** |  |
| **Nr.**  **p/k** | **Patstāvīgais darbs (tēmas). Praktisko darbu izpilde un darbs ar literatūru** | | | | | | **28** |  |
|  | Eiropas Sociālā Modeļa struktūra un sociālās politikas īstenošanas mehānisms.Sociālais dialogs kā ESMfunkcionēšanas “motors”.  1. Karitatīvā kohēzija un krīzes vadības situācijā. | | | | | |  |  |
| **LITERATŪRA** | | | | | | | | |
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Studiju priekšmeta programmas vadītājs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Dr.theol., Prof. Olafs Brūvers

*(paraksts) (zin. grāds, akad. amats, vārds, uzvārds)*