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| STUDIJU PRIEKŠMETA NOSAUKUMS | **Eiropas sociālais modelis** |
| KREDĪTPUNKTI | **1** KRP**1,5** ECTS | APJOMS |
| PRIEKŠZINĀŠANAS | Sociālā politika un labklājības valsts 21. gadsimtā |
| ZINĀTŅU NOZARE | Socioloģija |
| LEKCIJU STUNDU SKAITS 30% |
| SEMINĀRU VAI PRAKTIKUMU STUNDU SKAITS 30% |
| PATSTĀVĪGAJAM DARBAM ATVĒLĒTO STUNDU SKAITS 40% |
|  Studiju priekšmets APSTIPRINĀTS: | LKrA Senāta sēdē Nr. 6, 09.06.2021. |
| KURSA AUTORS (-I) |
| Akadēmiskais amats | Vārds, uzvārds |
| Profesors | Olafs Brūvers |
| KURSA ANOTĀCIJA |
| **Kurss sniedz izpratni** par Eiropas sociālā modeļa vēsturiskajām saknēm; par trim labklājības valstu veidiem (liberālā, sociāli demokrātiskā, konservatīvā valsts); kā arī studenti iepazīst sešus galvenos Eiropas Sociālā Modeļa balstus, kas atrodas nepārtrauktā attīstībā un pārveidē. |
| STUDIJU PRIEKŠMETA MĒRĶIS, SAGAIDĀMAIS REZULTĀTS |
| Zināšanas un izpratne | Par Eiropas Sociālā Modeļa saturu. |
| Spēja pielietot zināšanas | Prasme aplicēt ESM izpratni profesionālajā darbā mezo un makro līmeņos. |
| Analīze, sintēze, novērtēšana | Nodrošina ESM zinātnisko bāzi – faktoloģiski un konceptuāli. |
| Komunikācija | Nodrošina iespējas integrēt zināšanas starpdisciplinārajā pētniecībā, sniedz dziļu potenciālu sociālo problēmu risināšanā. Prasme piedalīties diskusijās ar sociālās politikas veidotājiem, argumentēti izprotot politiskos risinājumus, to iespējas. |
| PRASĪBAS KREDĪTPUNKTU IEGŪŠANAI |
| Akumulatīvā kredītpunktu uzskaite un vērtēšana. Lekciju apmeklējums ir obligāts; dalība semināros; literatūras konspekta kvalitāte; referāts; mutvārdu eksāmens. |
| **KURSA PLĀNS** |
| **Nr.** | **Tēma**  |  |  |
|  | Eiropas Sociālais Modelis (ESM) – tā vēsture. Sociālā aizsardzība un zinātnē balstītā ekonomika. |  |  |
|  | ESM seši galvenie balsti – Eiropas dvēseles atšķirības pamati. Kristietības motivētā solidaritāte un subsidiaritāte, sociālais taisnīgums un cieņa pret cilvēku.  |  |  |
|  | Nodarbinātības jautājums un uzlaboti darba apstākļi. Tiesības uz darbu kā neapstrīdamas tiesības un jautājums par uzlabotiem darba apstākļiem. |  |  |
|  | Universālas un ilgtspējīgas sociālās aizsardzības sistēmas ES. |  |  |
|  | Iekļaujoši darba tirgi. |  |  |
|  | Spēcīgs un labi funkcionējošs sociālais dialogs. Eiropas Komisijas platforma EZA (Eiropas Centrs Strādājošo Jautājumos). |  |  |
|  | Sociālie un vispārīgo interešu pakalpojumi.  |  |  |
|  | Sociālā iekļaušana un sociālā kohēzija. Karitatīvā kohēzija. |  |  |
|  | ESM stimulēšana; Eiropas Sociālā Modeļa mainīgums un krīze. Sociālās politikas virsloma krīzes pirmajā fāzē. |  |  |
|  | Zemās algas jautājuma risināšana; nabadzības un nevienlīdzības pieauguma problēma. Krīzes negatīvais iespaids uz vidusšķiru. Nodokļu reforma ES. |  |  |
|  | ESM pārveides. |  |  |
| **Nr.****p/k** | **Patstāvīgais darbs (tēmas). Praktisko darbu izpilde un darbs ar literatūru** |  |  |
|  | Eiropas Sociālā Modeļa struktūra un sociālās politikas īstenošanas mehānisms.Sociālais dialogs kā ESM funkcionēšanas “motors”.1. Karitatīvā kohēzija un krīzes vadības situācijā.
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| **LITERATŪRA** |
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Studiju priekšmeta programmas vadītājs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Prof., Dr. Olafs Brūvers

 (paraksts) (zin. grāds, akad. amats, vārds, uzvārds)